

Deep Imitation Learning with Virtual Reality for Robot Manipulation Tasks

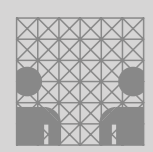


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Intelligent Robotics

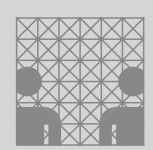
Moath Qasim

11.11.2019



- 1. Motivation**
- 2. Imitation Learning**
- 3. Demonstrations**
- 4. Learning**
- 5. Experiments**
- 6. Conclusion**





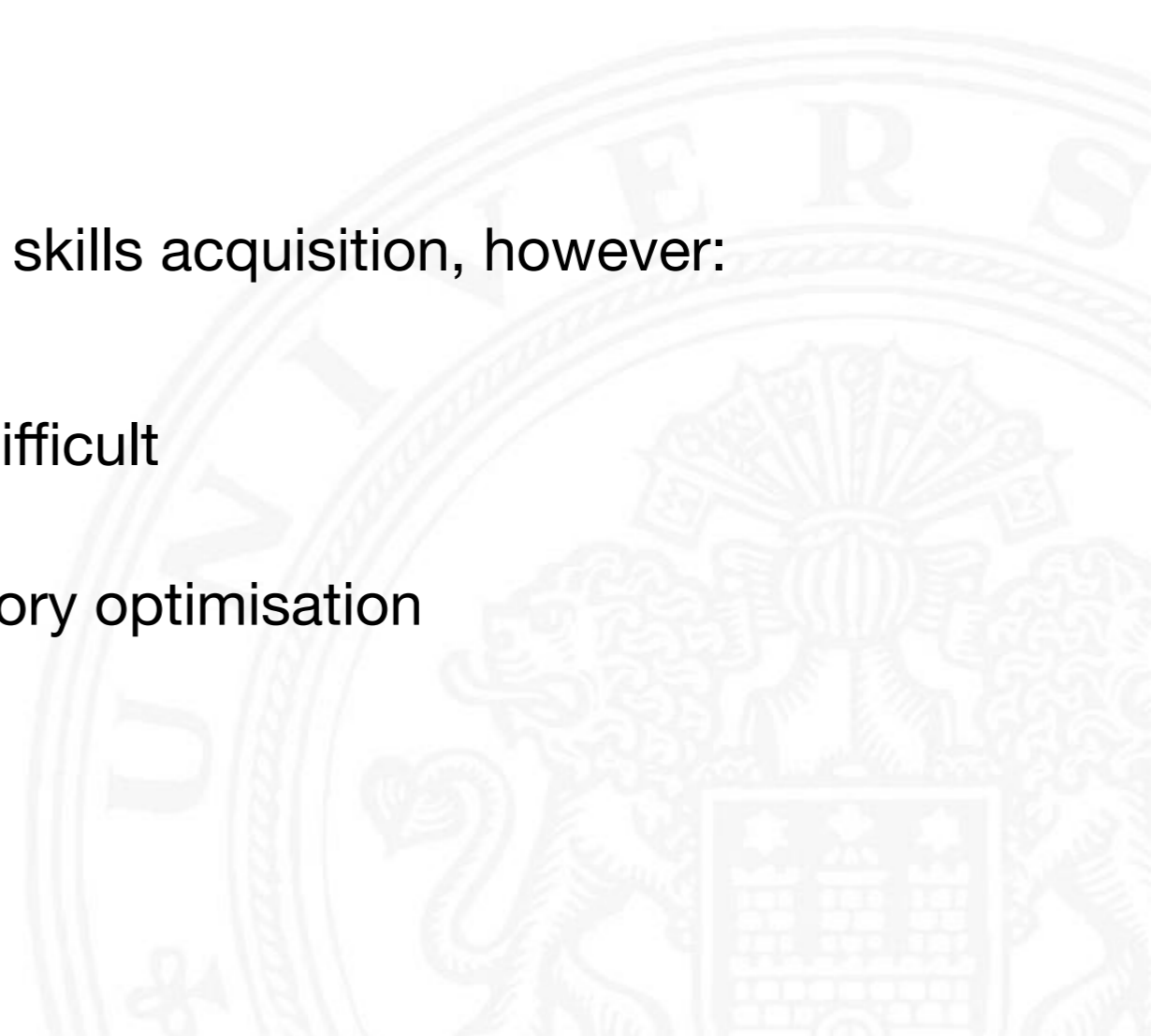
Goal

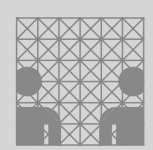
Acquiring robotic manipulation skills in real world environment through learning neural network policies by using Deep Imitation Learning

Challenges

Imitation Learning is an effective approach for skills acquisition, however:

- ▶ Obtaining high-quality demonstration is difficult
- ▶ Complex kinesthetic teaching and trajectory optimisation
- ▶ Expensive tele-operation system



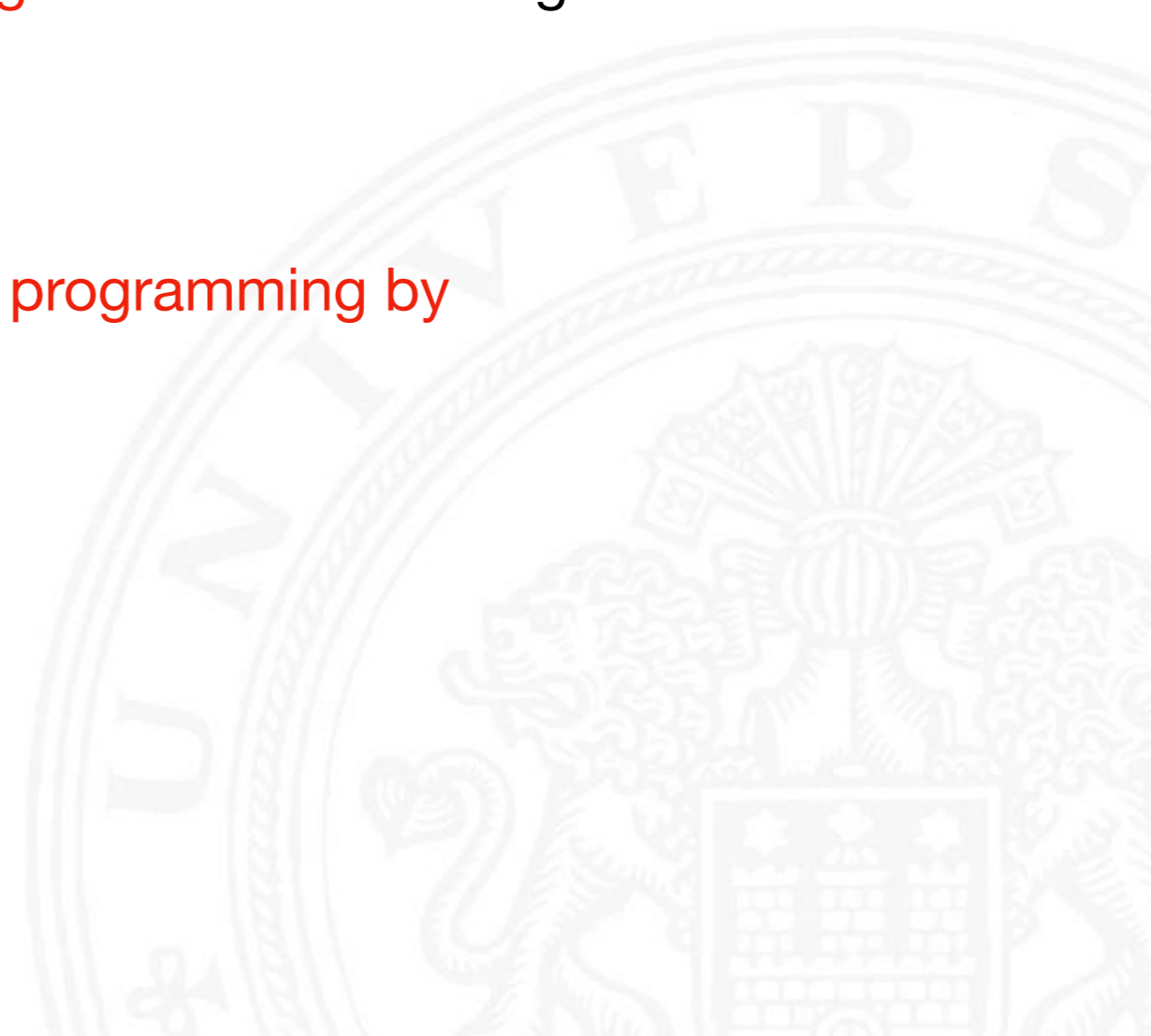


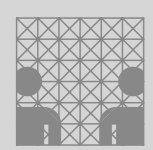
Definition

Imitation learning is a class of methods for acquiring skills by observing demonstrations

A robot **observe** a human instructor **performing** a task and imitating it when needed.

It is also referred to deep imitation learning as **programming by demonstration**

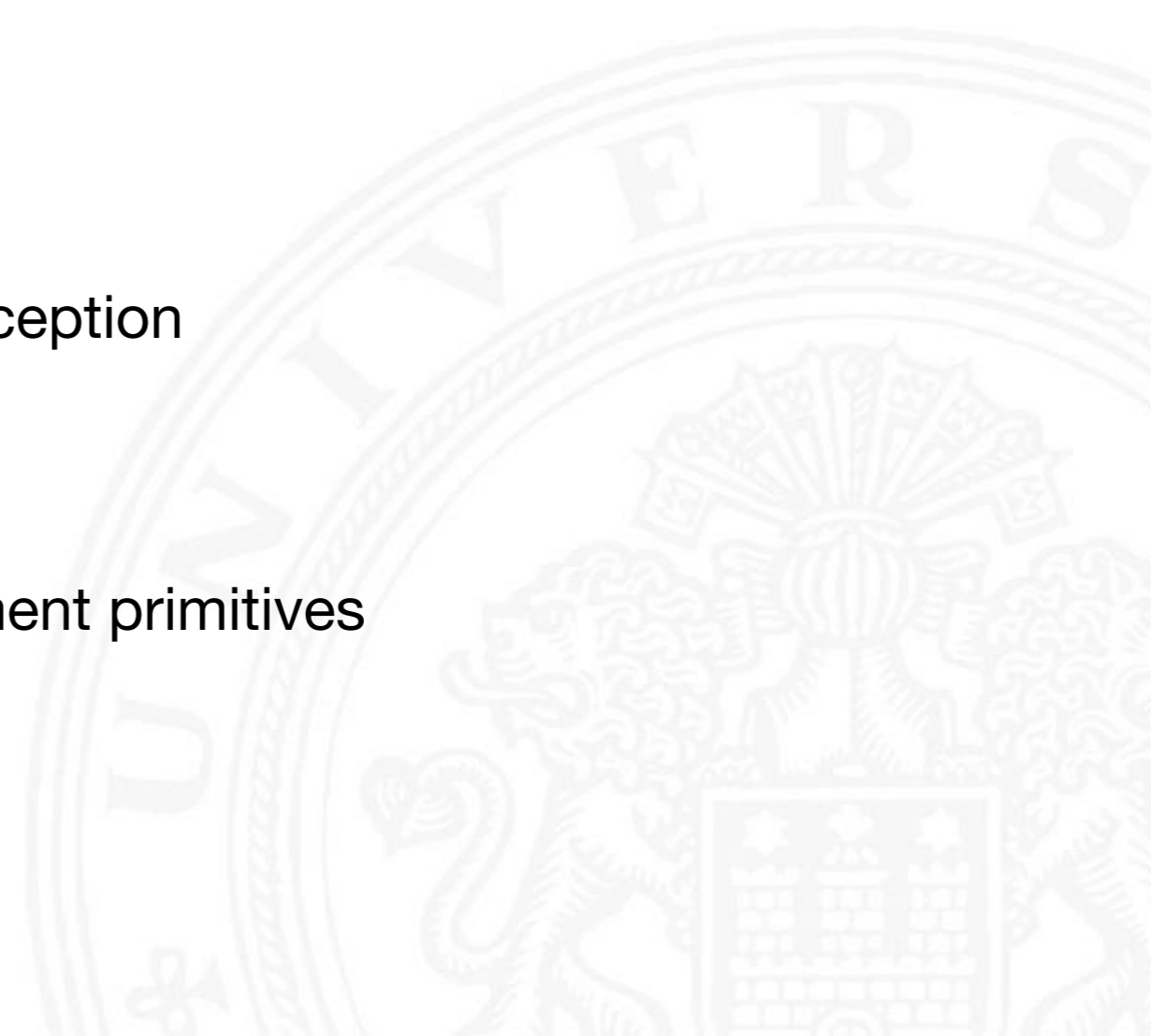


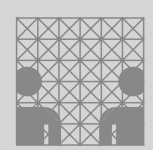


Main Focus

Imitation learning focuses mainly on three issues:

- ▶ Efficient motor learning
- ▶ The connection between action and perception
- ▶ Modular motor control in form of movement primitives

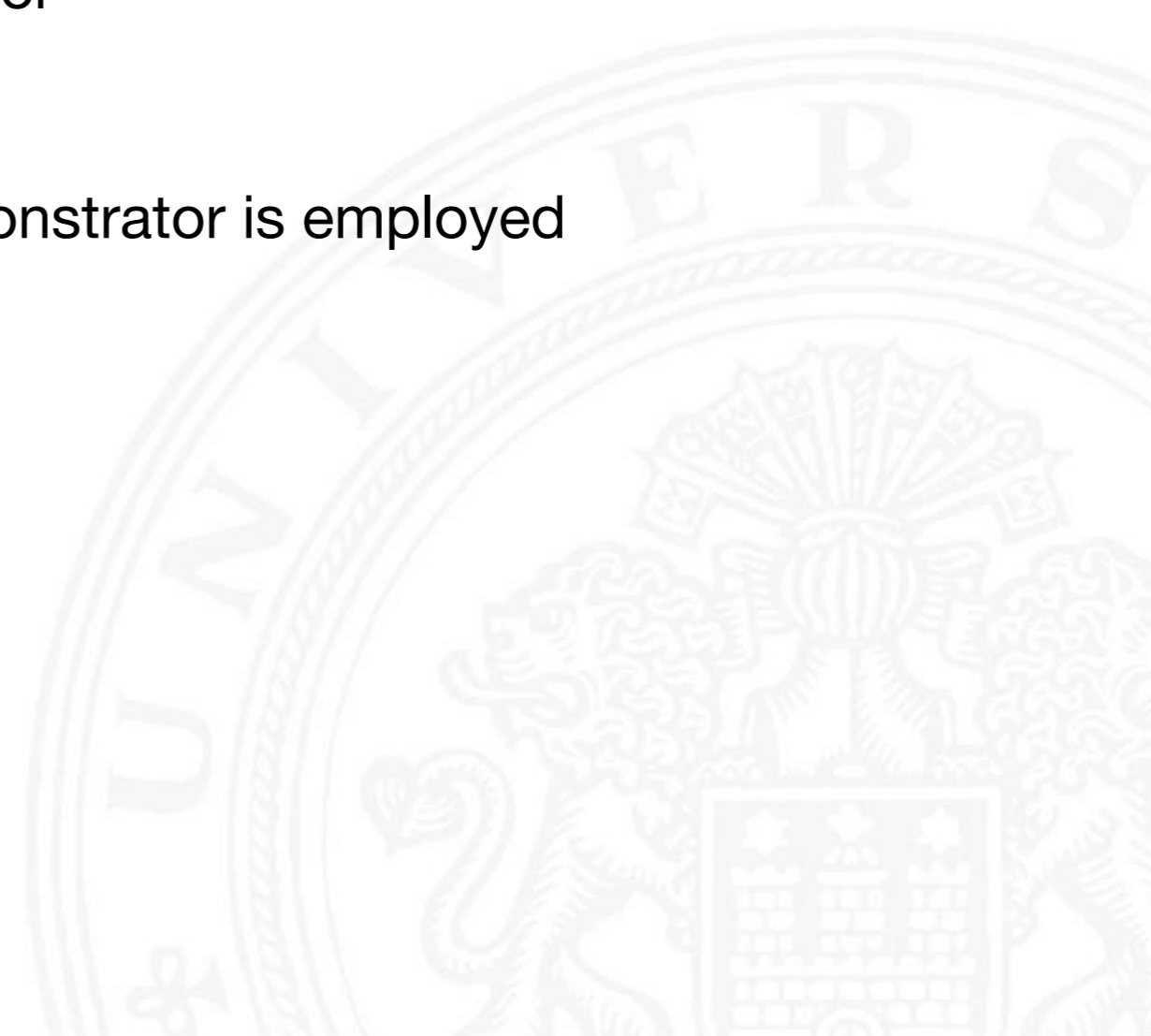




Presenting Imitation Learning

In order to describe a learning process as imitation learning

1. The imitated behaviour is new for the imitator
2. The same task strategy as that of the demonstrator is employed
3. The same task goal is accomplished



Viewpoint of Neuroscience

A connection between the **sensory systems** and the **motor systems** is essential

Some neurones were active *both* when:

- a) The monkey **observed** a specific behaviour
- b) When it **executed** it itself

Those particular neurones are called “**Mirror Neurones**”

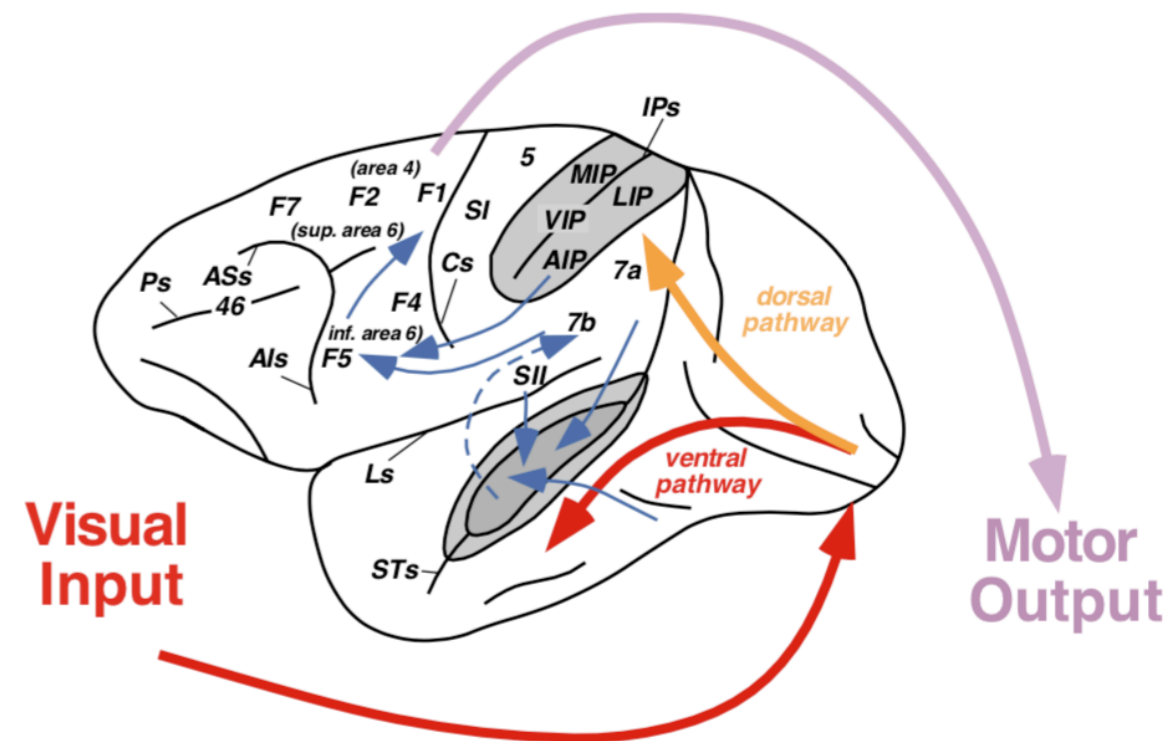
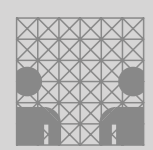


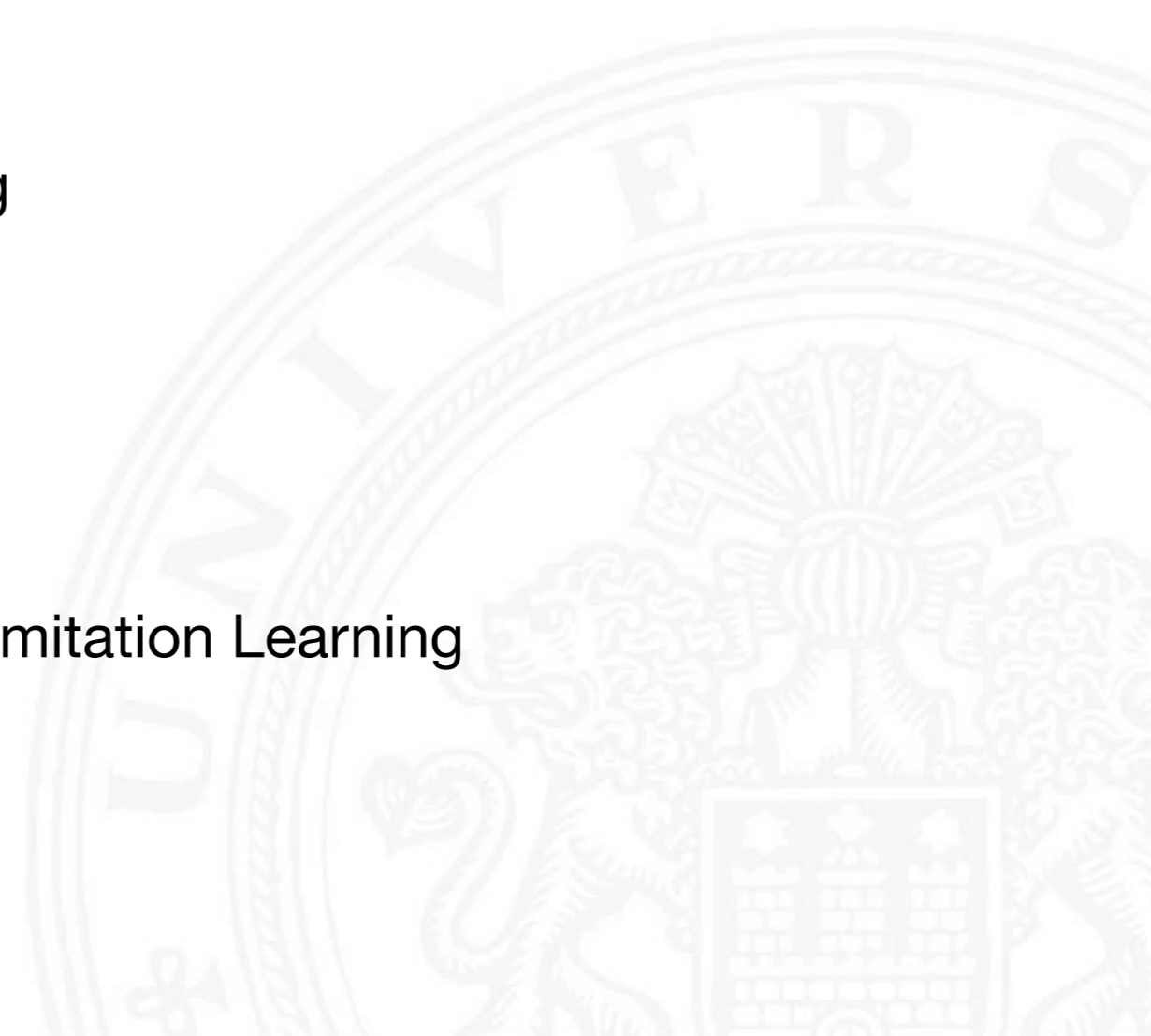
Fig. 1



Viewpoint of Robotics and AI

How imitation learning was approached and represented?

- ▶ Symbolic Approaches to Imitation Learning
- ▶ Inductive Approaches to Imitation Learning
- ▶ Imitation Learning of Novel Behaviours
- ▶ Implications for Computational Models of Imitation Learning



Imitation learning system

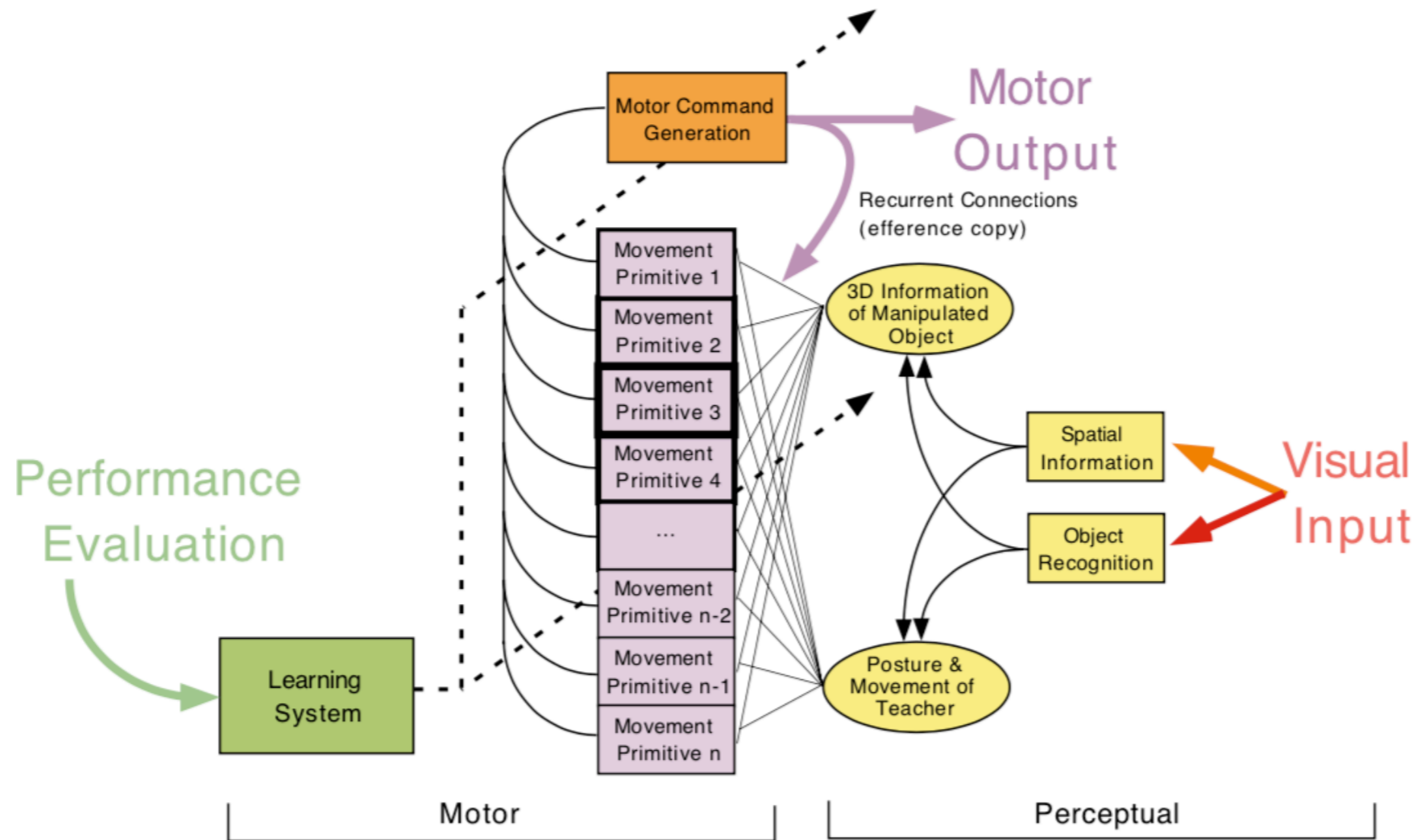


Fig. 2

Fig. 2: https://www.researchgate.net/figure/Conceptual-sketch-of-an-imitation-learning-system-The-right-side-of-the-figure-contains_fig3_24379198

Examples



Fig. 3: Autonomous helicopter flight



Fig. 4: Autonomous driving

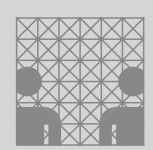


Fig. 4: Gesturing and manipulation

Fig. 3: https://www.iitk.ac.in/aero/images/dept-images/heli_small.jpg

Fig. 4: <https://ai4sig.org/2018/08/carla-imitation-learning-training/>

Fig. 5: <https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcSkwIA-wjMhe7vGiTPS8tEJt-D1uc41v2o3-X2l31SJFuDUXmpPtQ&s>



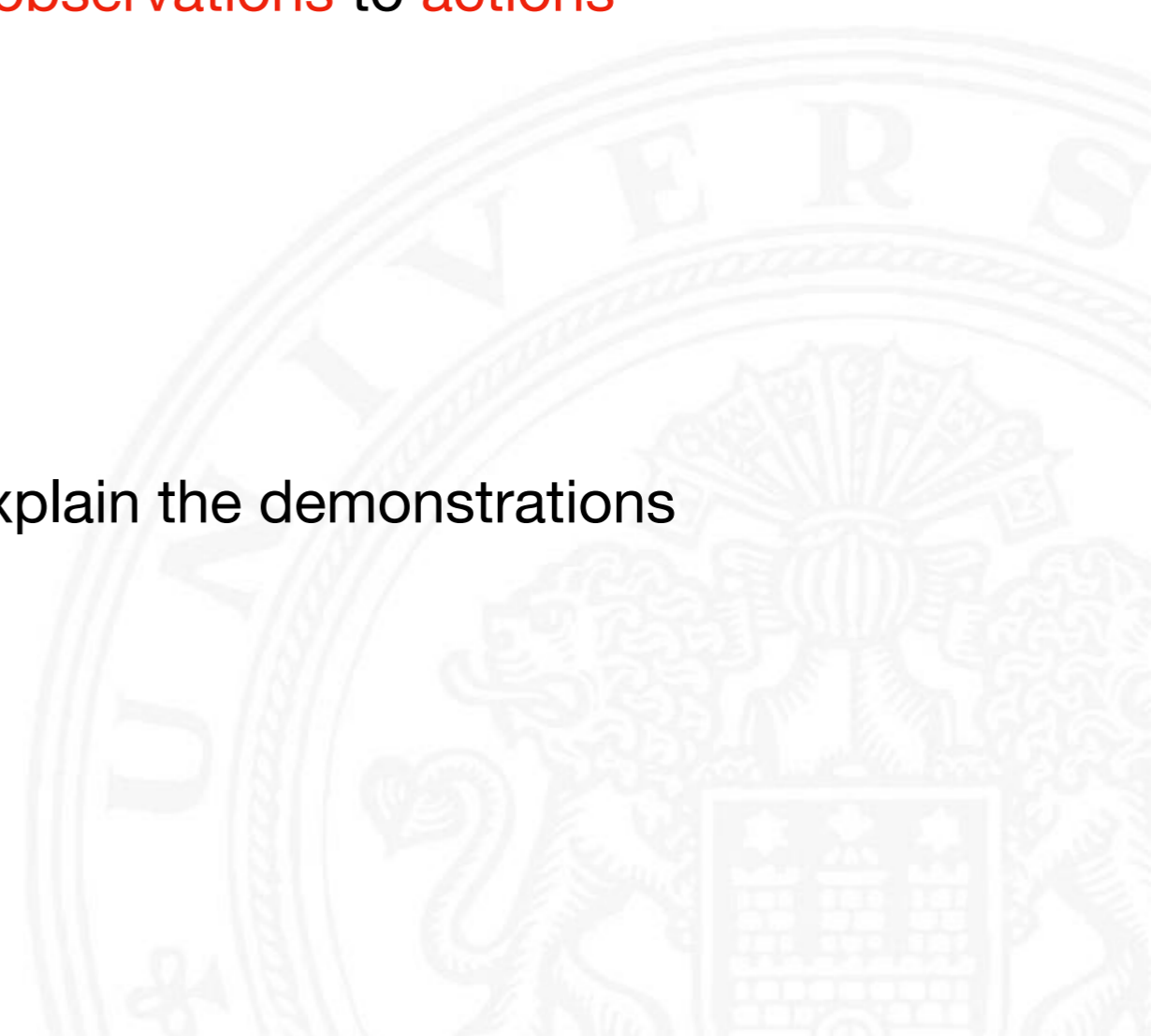
Imitation learning Related Work

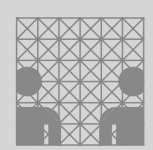
- ▶ Behavioural cloning

Which performs supervised learning from **observations** to **actions**

- ▶ Inverse reinforcement learning

Where a **reward function** is estimated to explain the demonstrations as (near) optimal behaviour

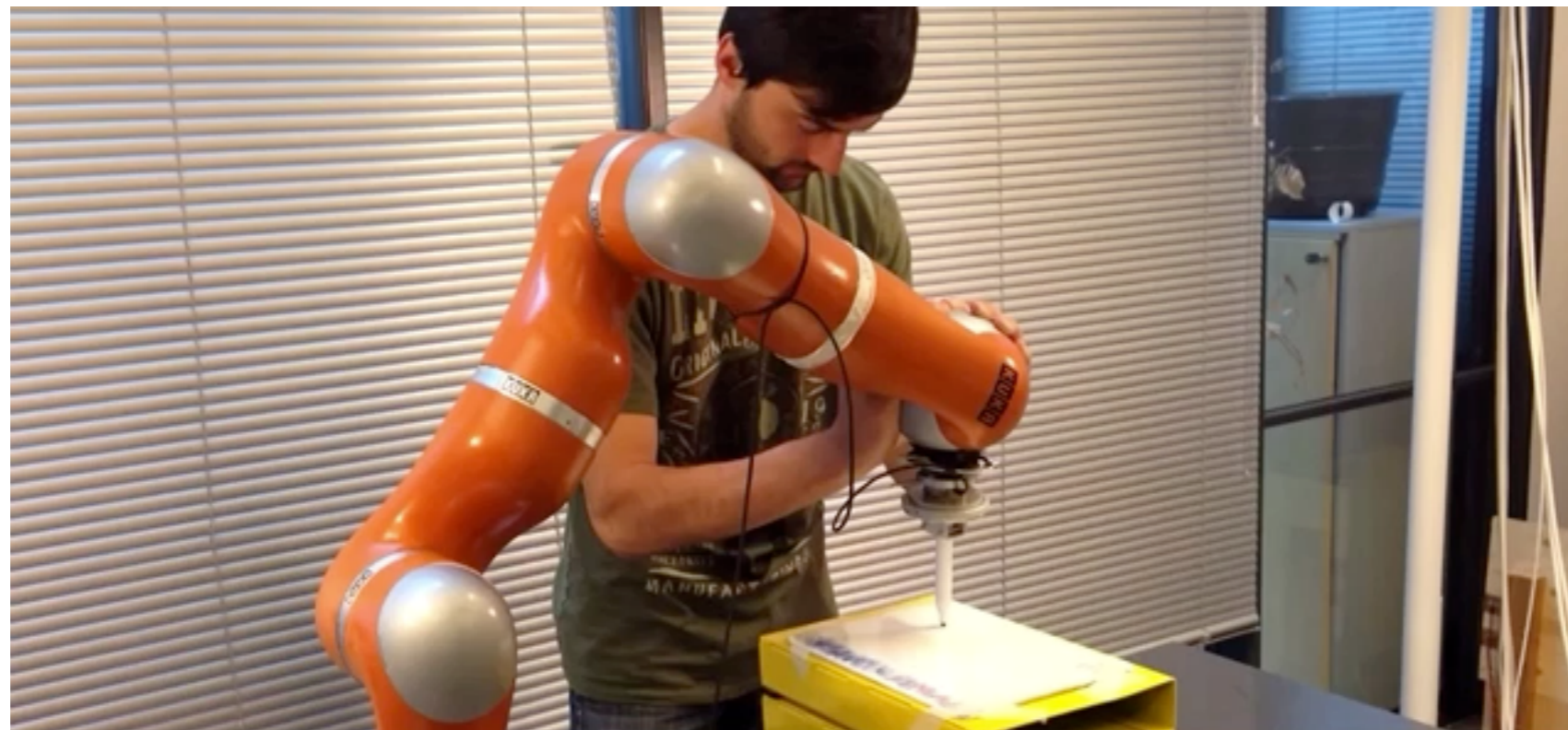




Collecting Demonstrations

- ▶ Kinesthetic teaching

In this method, the teacher physically manoeuvres the robot.

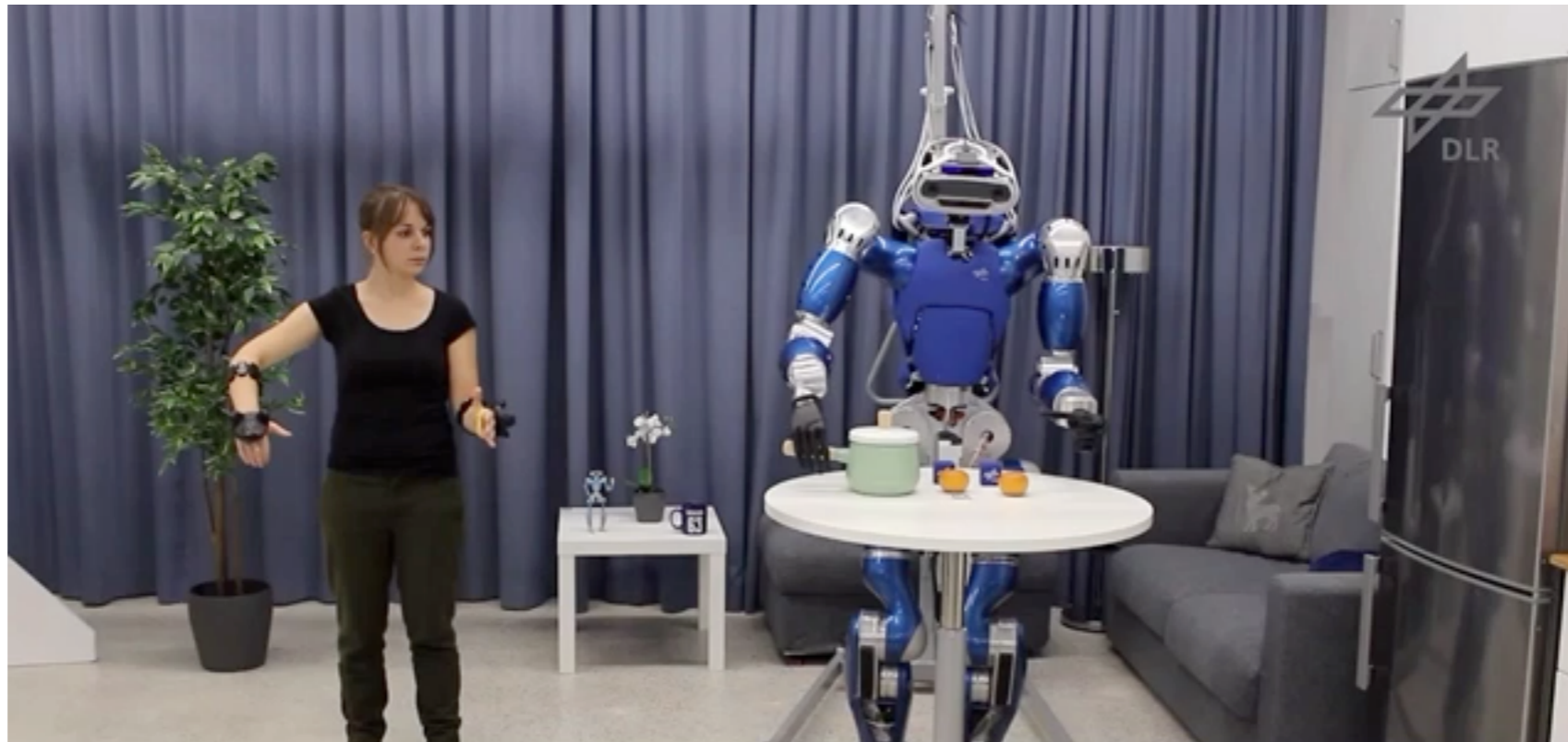


<https://www.youtube.com/watch?v=SCy4hdP-IeY>

Collecting Demonstrations Cont.

► Teleoperation

This method is performed with the help of haptic device.



<https://www.youtube.com/watch?v=YLEUBFu5qgl>

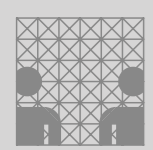
Collecting Demonstrations Cont.

► Teleoperation with Virtual Reality

This mode is also performed with the help of haptic device in addition to VR Headset



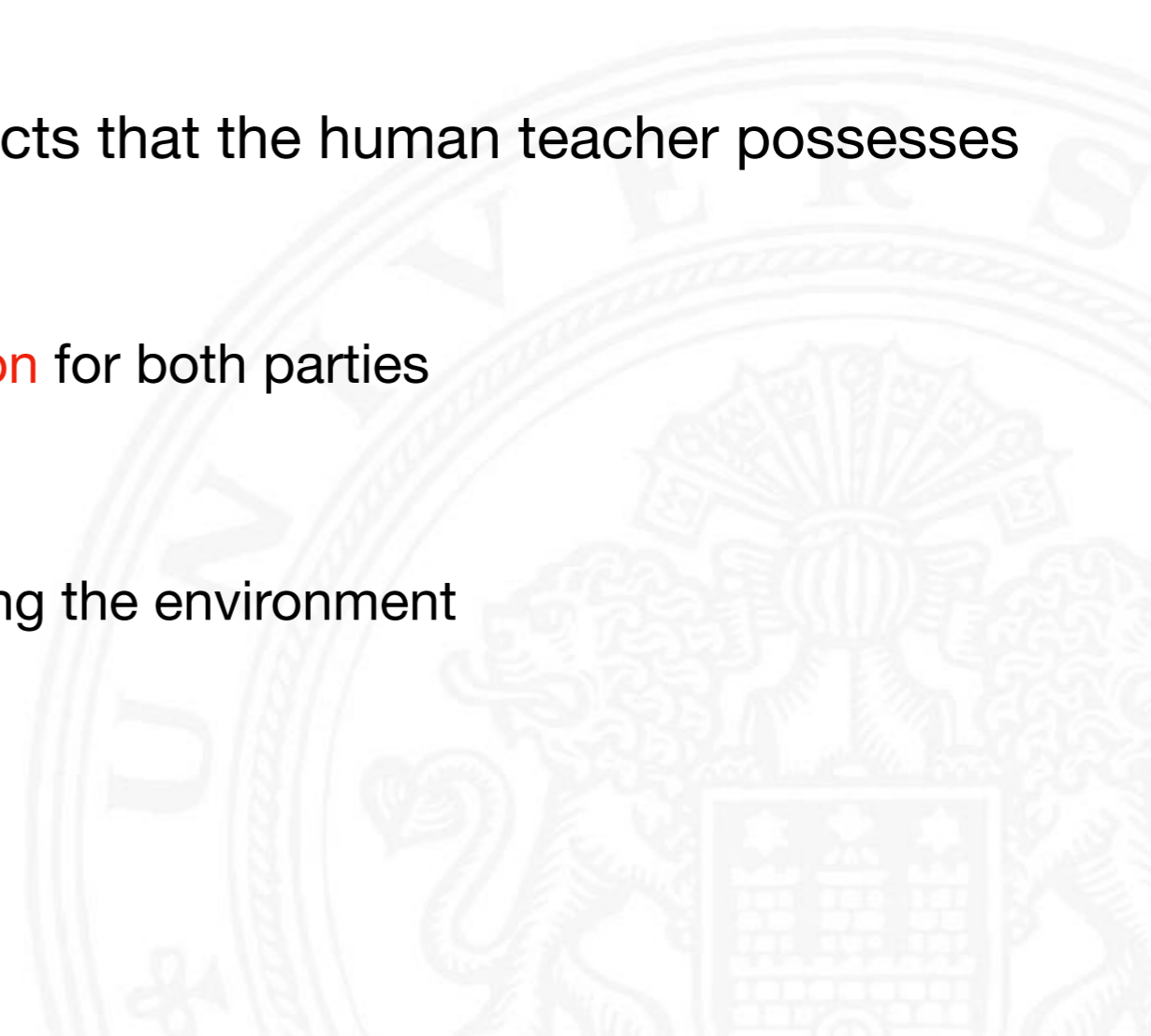
<https://www.youtube.com/watch?v=Bae0rvgySBg>



VR Teleoperation

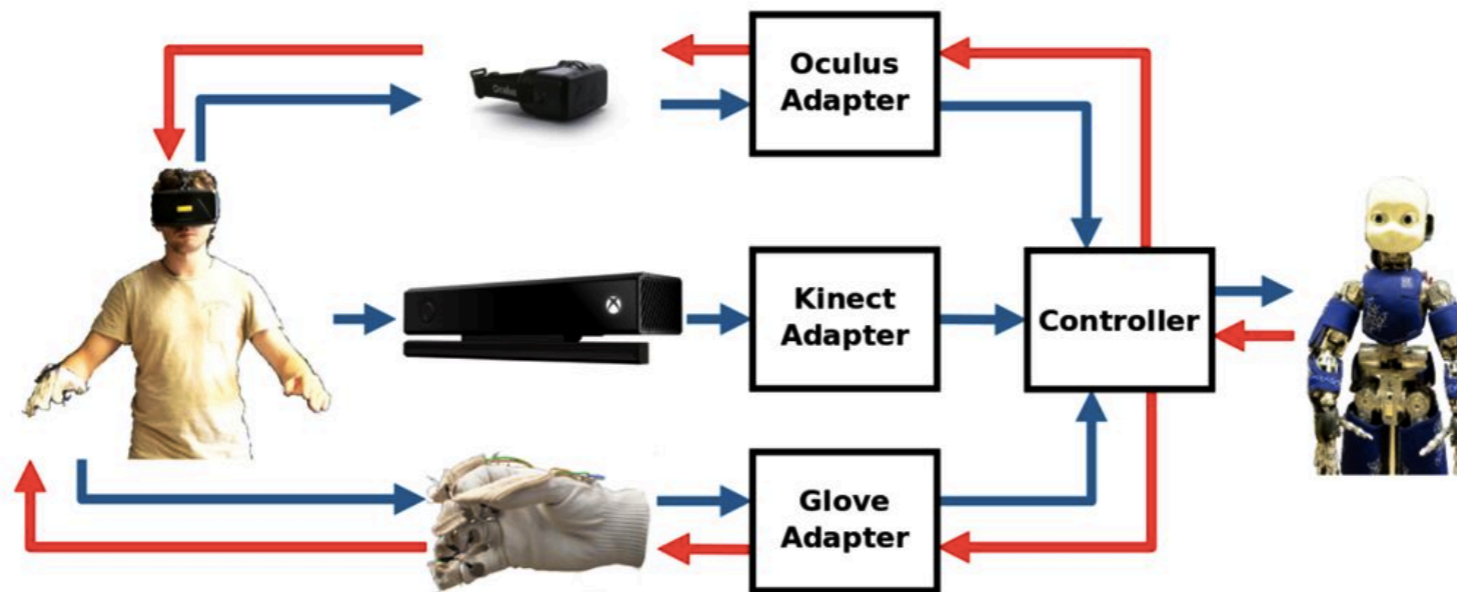
Virtual Reality teleoperation allows:

- ▶ Direct **mapping of observations** and actions between the teacher and the robot
- ▶ Leveraging the natural manipulation instincts that the human teacher possesses
- ▶ Eliminating the possibility of **hidden information** for both parties
- ▶ Preventing any **visual distractions** from entering the environment



VR Teleoperation Models

- ▶ Microsoft Kinect Version 2
- ▶ Oculus Rift Development Kit 2
- ▶ SensorGlove
- ▶ The Humanoid Robot iCub



"First-person tele-operation of a humanoid robot".

Fig. 5: Control Architecture

VR Teleoperation Models Cont.

▶ Vive VR system

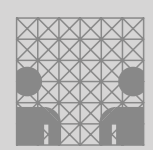
▶ PR2 robot

▶ Primesense Carmine 3D Cam

▶ Vive hand controllers



Fig. 6: Control Architecture



Behavioural Cloning

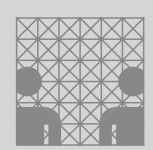
“Performs supervised learning from **observations** to **actions**”

- ▶ Deploying behavioural cloning algorithm to learn **neural network control policies**

- ▶ Collecting and presenting a data set which consist of:
 1. Observation
 2. Corresponding controls

$$D_{task} = \{ (\mathbf{o}_t^{(i)}, \mathbf{u}_t^{(i)}) \}$$

$$\pi_{\theta}(\mathbf{u}_t | \mathbf{o}_t)$$



Neural Network Control Policies

$$\mathbf{o}^t = (\mathbf{I}_t, \mathbf{D}_t, \mathbf{p}_{t-4:t})$$

as an input

\mathbf{I} : current RGB image

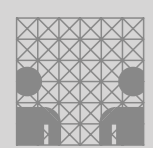
\mathbf{D} : current depth image

\mathbf{p} : three points on the end effector
 $t-4:t$

$$\mathbf{I} \in \mathbb{R}^{160 \times 120 \times 3}$$

$$\mathbf{D}_t \in \mathbb{R}^{160 \times 120}$$

$$\mathbf{p}_{t-4:t} \in \mathbb{R}^{45}$$



Neural Network Control Policies Cont.

$$\mathbf{u}_t = \pi_{\theta}(\mathbf{o}_t)$$

as an output

$\boldsymbol{\omega}_t$: angular velocity

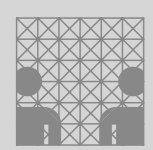
\mathbf{v}_t : linear velocity

g_t : desired gripper

$$\boldsymbol{\omega} \in \mathbb{R}^3$$

$$\mathbf{v} \in \mathbb{R}^3$$

$$g \in \{0, 1\}$$



Neural Network Architecture

The neural network architecture can be decomposed into three modules:

$$\theta = (\theta_{vision}, \theta_{aux}, \theta_{control})$$

$$\mathbf{f}_t = \text{CNN}(I_t, D_t; \theta_{vision})$$

$$\mathbf{s}_t = \text{NN}(\mathbf{f}_t; \theta_{aux})$$

$$\mathbf{u}_t = \text{NN}(p_{t-4:t}, \mathbf{f}_t, \mathbf{s}_t; \theta_{control})$$



Neural Network Architecture Cont.

The neural network architecture overview:

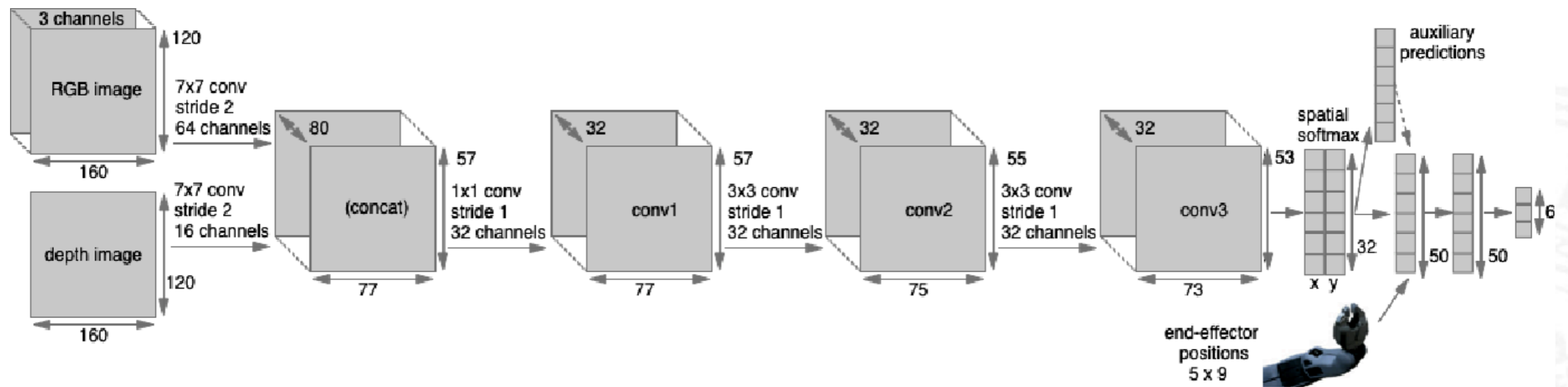


Fig. 7: Architecture of the neural network policies

Manipulation Tasks

A range of challenging manipulation task were chosen:

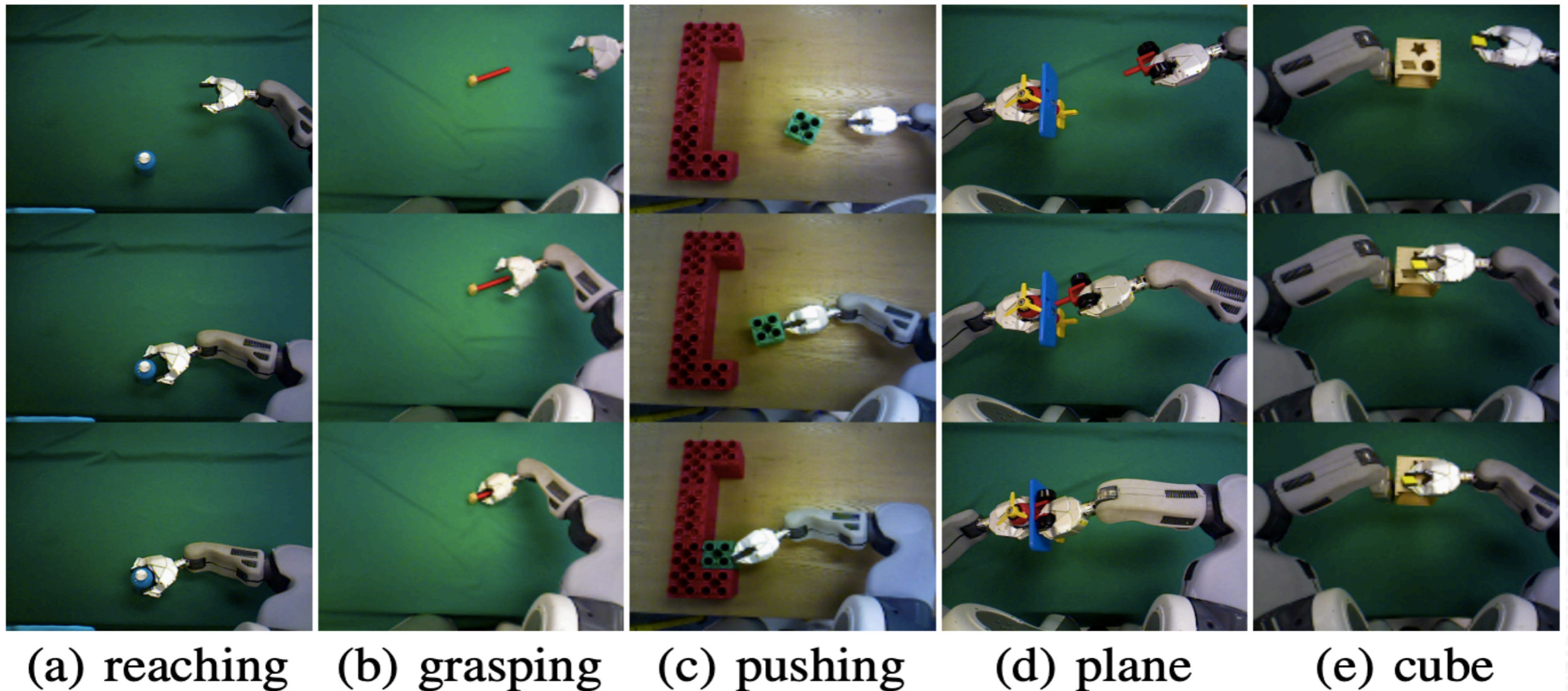
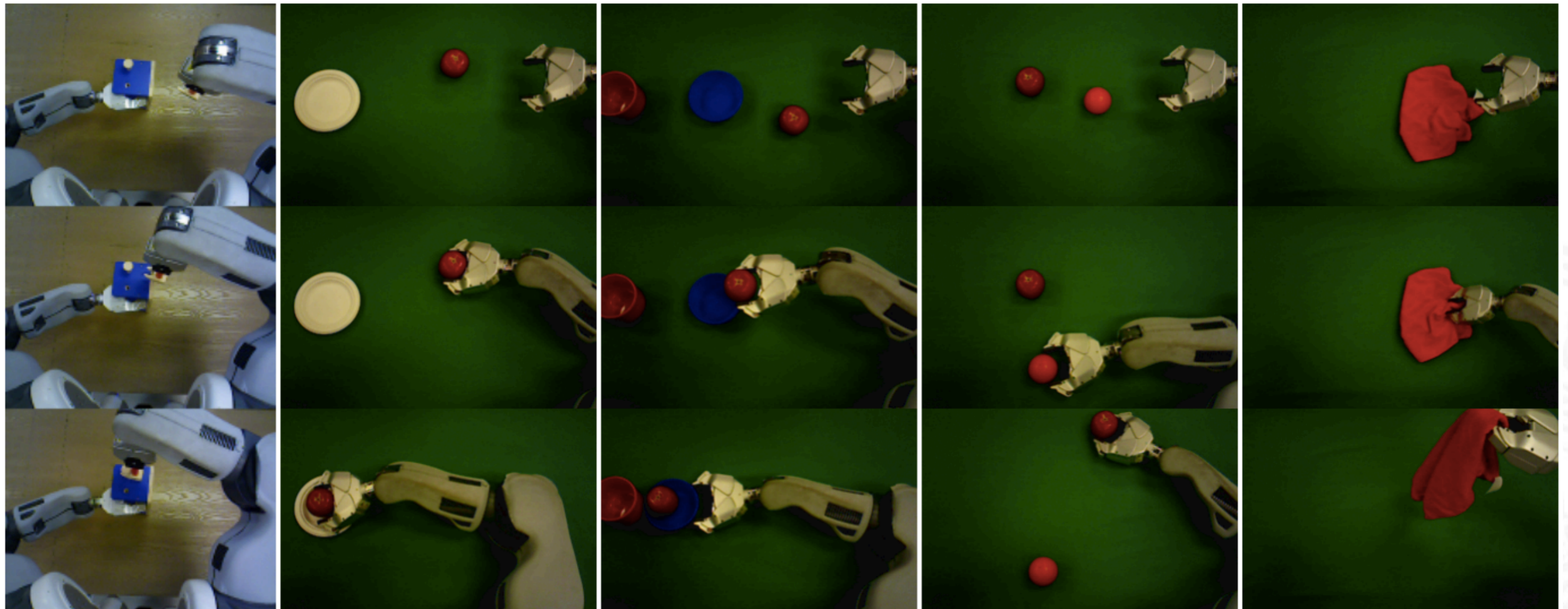


Fig. 8: Examples of successful trials

Manipulation Tasks Cont.



(f) nail

(g) grasp-and-place

(h) grasp-drop-push

(i) grasp-place-x2

(j) cloth

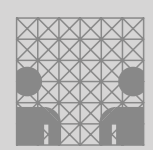
Fig. 9: Examples of successful trials

Results

task	reaching	grasping	pushing	plane	cube
test	91.6%	97.2%	98.9%	87.5%	85.7%
demo time (min)	13.7	11.1	16.9	25.0	12.7
avg length (at 10 Hz)	41	37	58	47	37
# demo	200	180	175	319	206

task	nail	grasp-and-place	grasp-drop-push	grasp-place-x2	cloth
test	87.5%	96.0%	83.3%	80%	97.4%
demo time (min)	13.6	12.3	14.5	11.6	10.1
avg length (at 10 Hz)	38	68	87	116	60
# demo	215	109	100	60	100

Table. 1: Success rates and statistics of training data

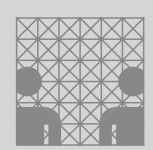


Conclusion and Future Work

- ▶ VR teleoperation system facilitates collecting high-quality demonstrations
- ▶ Imitation learning can be quite effective in learning deep policies
- ▶ Achieving high success rate regardless of small data size

Further work can be investigated such as:

- ▶ Collecting additional demonstration signals
- ▶ Introducing richer feedback to demonstrators such as haptics and sound
- ▶ Learn policies with bimanual manipulation or hand-eye coordination



Resources

- ▶ Tianhao Zhang, Zoe McCarthy, Owen Jow, Dennis Lee, Xi Chen, Ken Goldberg, Pieter Abbeel Deep, “Imitation Learning for Complex Manipulation Tasks from Virtual Reality Teleoperation”, 2017, <https://arxiv.org/abs/1710.04615>
- ▶ S. Schaal, “Is imitation learning the route to humanoid robots?” Trends in cognitive sciences, vol. 3, no. 6, pp. 233–242, 1999. <http://web.media.mit.edu/~cynthiab/Readings/schaal-TICS1999.pdf>
- ▶ Lars Fritsche, Felix Unverzagt†, Jan Peters and Roberto Calandra, “First-person tele-operation of a humanoid robot”, 2015, https://www.ias.informatik.tu-darmstadt.de/uploads/Site/EditPublication/Fritsche_Humanoids15.pdf
- ▶ S. Levine, C. Finn, T. Darrell, and P. Abbeel, “End-to-end training of deep visuomotor policies” Journal of Machine Learning Research, vol. 17, no. 39, pp. 1–40, 2016. <http://www.jmlr.org/papers/volume17/15-522/15-522.pdf>
- ▶ UC Berkeley, “BRETT: The easily teachable robot”, 2017, https://www.youtube.com/watch?time_continue=88&v=7Er84QuUBs