# Assignment 04

## Machine Learning, Summer term 2018 Norman Hendrich, Marc Bestmann, Philipp Ruppel April 29, 2018

### Solutions due by May 07

#### Assignment 04.1 (Probabilities, 1+2+2+2+3 points)

In this exercise, we analyze a simple artificial data-set on vaccination of children. A description of the data is provided in the file vaccination.readme.txt.

- a. Read the vaccination.csv data into your Python workspace. Determine the numbers of boys/girls, age groups and olderSiblings. Visualize these numbers with bar plots.
- b. We are interested in the **marginal probabilities** of individual values in our data. More technically, we are interested in P(A = a), where a is a specific value of a random variable A. The random variables correspond to the fields / column names in the data-set, for example, A = gender and a = 1 (where 1 denotes "male"). We use short-hand P(a) for P(A = a). P(a) can be estimated from the data using relative frequencies as follows:

$$\hat{P} = \frac{\text{rows with } a}{\text{all rows}}$$

 $\hat{P}(a)$  denotes the empirical estimator of P(a) according to the data.

Calculate the empirical probabilities

- to have a vaccination against disease X,
- to live on the country side,
- to have at least one older sibling.
- c. **Preprocessing** variables can help to better understand the data. A common preprocessing step is to discretize continuous variables. For example, the variable *height* can be transformed into a binary variable *isTallerThan1Meter*.

Calculate the following empirical probabilities:

- What is the probability to be taller than 1 meter?
- What is the probability to be heavier than 40 kg?

Another preprocessing step is the combination of variables. Calculate a variable disease YZ which denotes whether a child has had either disease Y or Z or both of them. What is  $\hat{P}(diseaseYZ)$ ?

d. Conditional probabilities relate two or more variables. P(a | b) measures the probability of a given that we know b. For example, P(diseaseX = 1 | vacX = 0) quantifies the probability that someone has had disease X given that he/she was not vaccinated against X.

 $P(a \mid b)$  can be estimated using relative frequencies as follows:

$$\hat{P}(a \mid b) = \frac{\text{rows with } a \text{ and } b}{\text{rows with } b}$$

Calculate the following probabilities:

- $-\hat{P}(diseaseX \mid vacX = 0/1)$
- $\hat{P}(vacX \mid diseaseX = 0/1)$
- $\hat{P}(diseaseY \,|\, age = 1/2/3/4)$
- $\hat{P}(vacX \mid age = 1/2/3/4)$
- $\hat{P}(knowsToRideABike | vacX = 0/1)$

where  $\hat{P}(a \mid b = 0/1)$  is shorthand for  $\hat{P}(a = 1 \mid b = 0)$  and  $\hat{P}(a = 1 \mid b = 1)$ .

Visualize  $\hat{P}(diseaseY | age = 1/2/3/4)$  and  $\hat{P}(vacX | age = 1/2/3/4)$  as line plots with age on the x-axis. What can you conclude from your results?

e. Finally, we take a closer look at the effects of vaccination. Calculate  $\hat{P}(diseaseYZ | vacX = 0/1)$  and compare it to  $\hat{P}(diseaseX | vacX = 0/1)$ . What do you conclude from these results? Now, condition additionally on age and calculate  $\hat{P}(diseaseYZ | vacX = 0/1, age = 1/2/3/4)$ .

How sure are you that your estimates for P(diseaseYZ | vacX = 0/1, age = 1/2/3/4) are accurate? What does this depend on?

Plot  $\hat{P}(diseaseYZ = 1 | vacX = 0, age = 1/2/3/4)$  and  $\hat{P}(diseaseYZ = 1 | vacX = 1, age = 1/2/3/4)$  as two lines in one figure with age on the x-axis and the probability on the y-axis. What do you conclude from your plot?

Remark 1: The effects in (e) due to the confounding variable age are similar to what is known as Simpson paradox. See here: http://en.wikipedia.org/wiki/Simpson%27s\_paradox.

Remark 2: This artificial data-set was inspired by the KiGGS data-set (http://www.kiggs-studie.de/english/survey/kiggs-baseline-study.html). Some people have used this data-set for pro- blematic data analyses to make obscure claims about putative side-effects of vaccination. For an example in German see here: http://www.efi-online. de/wp-content/uploads/2014/01/UngeimpfteGesuender.pdf

#### Assignment 04.2 (Least-squares regression, 1+2+1+2+1 points)

In this exercise, you will implement the linear least-squares method for regression. (Note: we have used polyfit() already, but here you are building the matrix and solving the equations yourself...).

- a. Data preparation.
  - Load reg1d.mat. Plot training and test data.
  - Preprocess the training data by concatenating 1 (for the bias term) to each training point.
- b. Learning
  - Write a function least\_squares(X, Y) which computes the weight vector of the least-squared solution for input points  $X \in \mathbb{R}^{n \times d}$  with target values  $Y \in \mathbb{R}^{n \times 1}$ , where n denotes the number of points and d is the number of features (dimensions per point).
  - Calculate w using least\_squares(X, Y) for the given training data. Plot the prediction
    of the resulting classifier into your previous plot.
- c. Evaluation
  - Write a function err = lossL2(Y, Y\_pred) which returns the empirical squared error of predicting Y\_pred instead of Y.
  - What is the average L2 loss of the classifier on the test data?

- d. Non-linear features
  - Add quadratic and cubic basis functions to your input features (add new columns for  $x^2$  and  $x^3$  in addition to x and 1).
  - Re-run learning and evaluation.
- e. Outlier
  - Add an extreme outlier to your training data:

```
X_train = numpy.append( X_train, 1.05 )
Y_train = numpy.append( Y_train, -10 )
```

- Run your code to see its effect on linear least-squares regression.